

D. Besharov
Fall 2004
September 15, 2004

POVERTY AND WELFARE

Syllabus

Despite forty years of economic growth and government efforts, poverty rates (especially for children and minorities) have stayed stubbornly high. According to the U. S. Census Bureau, in 2003, about 35.9 million Americans were poor, that is, they had incomes below the federally established poverty line, \$14,680 for a family of three.

This course will explore the nature, extent, demographics, and causes of contemporary poverty, as well as the major policy and program responses to poverty. The course will begin by considering the federal poverty measure and competing definitions of poverty (including those used in other parts of the world) and their implications for public (and academic) views about poverty. It will then explore the composition of the poor (with a special focus on children, the elderly, and minorities), the dynamics of poverty, and trends over time.

The course will also examine the major explanations for poverty in our affluent nation, including structural problems in the economy and concomitant lack of economic opportunity, family breakdown and nonmarital births, immigration, racial and ethnic discrimination, and failed public institutions (especially schools), as well as various biases in the poverty measure itself that lead to misunderstanding the size and nature of the problem. From there, the course will examine the various programs and policies meant to alleviate poverty and its consequences, such as government transfer programs (including cash and noncash welfare, earnings supplements, and social insurance programs), education and training programs, support services, and community and neighborhood development, and education reform strategies.

Classes will usually involve intensive discussions of the technical as well as policy relevant aspects of the readings. Students are expected to have completed the assigned readings prior to class. Materials under the heading "*Background*" are optional readings that will provide additional information or perspective on key points on the topic. (Class participation is considered in determining course grades.)

The course is running parallel to a seminar on the poverty measure that I chair for the U.S. Department of Commerce (Census Bureau) and the U.S. Department of Health and Human Services. (See Douglas J. Besharov and Peter Germanis, "Reconsidering the Federal Poverty Measure," 2004, available from: <http://www.welfareacademy.org/pubs/poverty/povmeasure.pdf>.) The seminar meets in downtown D.C. at 5:30 p.m. Therefore, on three evenings, I will teach the

first half of the class via an internet link and the second half of the class will consist of an internet feed of the seminar's deliberations.

Course Papers

A major analytic paper on one aspect of poverty policy will be required. There will be no final exam.

All papers will be presented and discussed in class, on a schedule to be determined. Students are responsible for either e-mailing copies to the instructor and the rest of the class or making copies and distributing them in class the week before. In preparation for the presentations, the other students in the class are required to submit, in writing, five questions for every paper on the day it is presented to the class—with copies for the rest of the class. (Note: These questions will be graded.)

As an aid to students (truly), an annotated bibliography is also required. I will grade the bibliography and provide intensive feedback on it.

The following topics are recommended for student papers. I would prefer that there be no duplication in topics, and we will draw straws to determine who has the first choice. In addition, I will be happy to consider any alternate topics suggested by students.

- (1) Take one particular demographic group and describe its condition under the various possible definitions of poverty. Then describe how we should think about that group's needs.
- (2) Take one particular antipoverty program or strategy (except income support) and describe how it is meant to alleviate poverty. Then evaluate how well it does so or could do so.

The contents and requirements of the paper will be discussed in greater detail in class.

Grading

Annotated bibliography	15%
Paper	40%
Oral presentation	25%
Class participation (includes	20%

written questions concerning
papers by other students)

PLEASE NOTE: Except under exceptionally extenuating circumstances, grades for papers will be automatically reduced by one-half grade point for each day they are late.

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We try to work closely with students in the preparation of their research papers. We will be pleased to discuss topics and help plan research strategies. Professor Besharov is generally in his campus office on Tuesdays or Wednesdays, but it is necessary to call to make an appointment. His campus phone number is (301)405-6341. If you cannot reach him on campus, please feel free to call him at AEI (202)862-5904 or, preferably, at home (301)986-1969 (8:30-10 p.m. is best). Gordon Green, who is available to answer technical questions, can be reached at AEI (202)862-5809 or at home (703)764-0249 (before 9:30 p.m.).

We both try to respond to e-mails in a timely manner: besharov@umd.edu or ggreen@aei.org. Our fax number is (202)862-5802.

Required Texts

Sheldon H. Danziger and Robert H. Haveman, editors, *Understanding Poverty* (Cambridge, MA: Harvard University Press, 2001).

John Iceland, *Poverty in America: A Handbook* (Berkeley, CA: University of California Press, 2003).

U.S. Census Bureau, "Income, Poverty, and Health Insurance Coverage in the United States: 2003," Press Briefing, Press Release, Text, Graphs, and Tables, August 2004, pp. 1–13 and Appendix B, available from: <http://www.census.gov/hhes/www/poverty03.html>. (By the third class, we may have printed copies available to distribute.)

Optional References

Constance F. Citro and Robert T. Michael, editors, *Measuring Poverty: A New Approach* (Washington, DC: National Academy Press, 1995).

Institute for Research on Poverty, "Revising the Poverty Measure," *Focus* 19, no. 2 (1998), pp. 1–56, available from: <http://www.ssc.wisc.edu/irp/focus/foc192.pdf>.

READINGS AND CLASS MEETINGS

1. August 31: Introduction – Course overview, including review of paper topics, student responsibilities, and grading, and introductory discussion of poverty and welfare issues.

Douglas J. Besharov, “Poverty, Welfare Dependency, and the Underclass: Trends and Explanations,” in Michael R. Darby (editor), *Reducing Poverty in America: Views and Approaches* (Thousand Oaks, CA: SAGE Publications, 1996), pp. 13–56. Distributed by e-mail and available from: <http://www.welfareacademy.org/pubs/poverty/povchapter.pdf>.

2. September 7: Measuring poverty – An overview of the official poverty measure, its history and construction, critiques, and alternatives.

Douglas J. Besharov and Peter Germanis, “Reconsidering the Federal Poverty Measure,” 2004, pp. 1–24, available from: <http://www.welfareacademy.org/pubs/poverty/povmeasure.pdf>.

John Iceland, “Methods of Measuring Poverty,” in *Poverty in America: A Handbook* (Berkeley, CA: University of California Press, 2003), pp. 1–37 and 43–48.

Robert E. Rector and Kirk A. Johnson, “Understanding Poverty in America,” *Backgrounder 1713*, January 5, 2004, pp. 1–21, available from: <http://www.heritage.org/Research/Welfare/bg1713.cfm>.

Maya Federman, Thesia I. Garner, Kathleen Short, W. Bowman Cutter IV, John Kiely, David Levine, Duane McDough, and Marilyn McMillen, “What does it mean to be poor in America?” *Monthly Labor Review* 119, no. 5 (May 1996), pp. 3–17, available from: <http://www.bls.gov/opub/mlr/1996/05/art1full.pdf>.

Joint Economic Committee Democrats, “Reductions in Poverty Significantly Greater in the 1990s Than Official Estimates Suggest,” Economic Policy Brief, August 2004, pp. 1–10. (Handout.)

Timothy Smeeding, Lee Rainwater, and Gary Burtless. “Relative Poverty Rates for the Total Population, Children, and the Elderly,” *Luxembourg Income Study*, 2002, available from: <http://www.lisproject.org/keyfigures/povertytable.htm>.

Background

Timothy Smeeding, Lee Rainwater, and Gary Burtless, “U.S. Poverty in a Cross-National Context,” in Sheldon H. Danziger and Robert H. Haveman, editors, *Understanding Poverty* (Cambridge, MA: Harvard University Press, 2001), pp. 162–189. Also available

from: <http://www.lisproject.org/publications/liswps/244.pdf>.

3. September 14: University of Maryland/Census Bureau /HHS Seminar – Does the poverty measure capture changes in well-being?

Susan E. Mayer, Christopher Jencks, and Joseph Swingle, “Why Federal Poverty Rates Provide No Useful Information About Changes in Children’s Economic Welfare,” December 2001, pp. 1–39. (Handout.)

Robert K. Triest, “Has Poverty Gotten Worse?” *Journal of Economic Perspectives* 12, no. 1 (Winter 1998), pp. 97–114, available from JSTOR: <http://links.jstor.org/sici?sici=0895-3309%28199824%2912%3A1%3C97%3AHPGW%3E2.0.CO%3B2-D>.

Nicholas Eberstadt. “The Poverty Rate: America's Worst Statistical Indicator,” *AEI: On the Issues*, March 1, 2002, pp. 1–2, available from: http://www.aei.org/publications/pubID.13711,filter.all/pub_detail.asp.

4. September 21: The causes and demographics of poverty – The composition and duration of poverty by age, sex, family structure, educational level, employment status, geographic area, and other characteristics, and the contributing role of the economic conditions (including declining wages for low-skilled workers), family breakdown, immigration, discrimination, and social dysfunction.

John Iceland, “Characteristics of the Poverty Population,” in *Poverty in America: A Handbook* (Berkeley, CA: University of California Press, 2003), pp. 38–40 and 48–59.

John Iceland, “Causes of Poverty,” in *Poverty in America: A Handbook* (Berkeley, CA: University of California Press, 2003), pp. 70–97.

Richard B. Freeman, “The Rising Tide Lifts ...?” in Sheldon H. Danziger and Robert H. Haveman, editors, *Understanding Poverty* (Cambridge, MA: Harvard University Press, 2001), pp. 97–126.

Maria Cancian and Deborah Reed, “Changes in Family Structure: Implications for Poverty and Related Poverty,” in Sheldon H. Danziger and Robert H. Haveman, editors, *Understanding Poverty* (Cambridge, MA: Harvard University Press, 2001), pp. 69–96.

Douglas J. Besharov and Alison J. Quin, “Not all female-headed families are created equal,” *The Public Interest*, no. 87 (May 1987), pp. 48–56. (Handout.)

Background

U.S. Census Bureau, “Income, Poverty, and Health Insurance Coverage in the United States: 2003,” Press Briefing, Press Release, Text, Graphs, and Tables, August 2004, pp.

1–13 and Appendix B, available from:
<http://www.census.gov/hhes/www/poverty03.html>.

5. September 28: Race and ethnicity – The complicated connections among past deprivation, current discrimination, and contemporary labor markets.

“Chapter 4: Economic Inequality Among Racial and Ethnic Groups,” *Economic Report of the President 1998* (Washington, DC: Government Printing Office, February 1998), pp. 119–154, available from: <http://www.gpoaccess.gov/usbudget/fy99/pdf/erp.pdf>.

Ronald F. Ferguson, “Shifting Challenges: Fifty Years of Economic Change Toward Black-White Earnings Equality,” *Daedalus*, (Winter 1995), pp. 37–76. (Handout.)

William Julius Wilson, “The Meaning and Significance of Race: Employers and Inner-City Workers,” in *When Work Disappears* (New York, NY: Alfred A. Knopf, 1996), pp. 111–146. (Handout.)

Harry J. Holzer and Paul Offner, “The Puzzle of Black Male Unemployment,” *The Public Interest*, no. 154 (Winter 2004), pp. 74–85, available from ProQuest:
http://gateway.proquest.com/openurl?url_ver=Z39.88-2004&res_dat=xri:pqd&rft_val_fmt=info:ofi/fmt:kev:mtx:journal&genre=article&rft_dat=xri:pqd:did=000000524162831&svc_dat=xri:pqil:fmt=text&req_dat=xri:pqil:pq_clntid=41143.

Background

W. A. Darity and P. L. Mason, “Evidence of Discrimination in Employment: Codes of Color, Codes of Gender,” *Journal of Economic Perspectives* 12, no. 2 (Spring 1998), pp. 63–90, available from JSTOR: <http://links.jstor.org/sici?sici=0895-3309%28199821%2912%3A2%3C63%3AEODIEC%3E2.0.CO%3B2-R>.

Elijah Anderson, “The Story of John Turner,” *The Public Interest*, no. 108 (Summer 1992), pp. 3–34, available from EBSCO:
<http://search.epnet.com/direct.asp?an=9211022251&db=aph>.

6. October 5. Hispanics and immigration – The contribution of immigration, language, and school experience to the poverty rate of Hispanics.

Richard Fry, *Hispanic Youth Dropping Out of U.S. Schools: Measuring the Challenge* (Washington, DC: Pew Hispanic Center, June 2003), pp. 1–23, available from:
<http://www.pewhispanic.org/site/docs/pdf/high%20school%20dropout%20report--final.pdf>.

Georges Vernez and Allan Abrahamse, *How Immigrants Fare in U.S. Education*, Preface and Summary (Santa Monica, CA: RAND, 1996), pp. 1–6, available from: <http://www.rand.org/publications/MR/MR718/>.

Georg J. Borjas, “Increasing the Supply of Labor Through Immigration: Measuring the Impact on Native-born Workers,” *Backgrounder* (Washington, DC: Center for Immigration Studies, May 2004), pp. 1–12, available from: <http://www.cis.org/articles/2004/back504.html>.

Jeff Chapman and Jared Bernstein, “Immigration and poverty: how are they linked?” *Monthly Labor Review* 126, no. 4 (April 2003), pp. 10–15, available from: <http://www.bls.gov/opub/mlr/2003/04/art2full.pdf>.

Robert I. Lerman, “U.S. Income Inequality Trends and Recent Immigration,” Paper presented at the Population Association of America Meeting, Los Angeles, CA, March 23, 2000, pp. 1–21. (Handout.)

Background

Roberto Suro, *Strangers Among Us: Latino Lives in a Changing America* (New York: First Vintage Books, 1999).

Jeffrey Grogger and Stephen J. Trejo, *Falling Behind or Moving Up? The Intergenerational Progress of Mexican Americans* (San Francisco, CA: Public Policy Institute of California, 2000), pp. iii–xii, available from: http://www.ppic.org/content/pubs/R_502JGR.pdf.

7. October 12: University of Maryland/Census Bureau /HHS Seminar – The current and alternative definitions of income for purposes of the poverty measure.

Students select topics.

Daniel Weinberg, Chief of the Housing and Household Economic Statistics Division and a member of the Senior Executive Service at the U.S. Census Bureau.

Charles Murray, “A Stroll Through The Income Spectrum,” *The American Enterprise*, July/ August 1996, pp. 40–42, available from: http://www.taomag.com/issues/articleid.16314/article_detail.asp.

John Ruser, Adrienne Pilot, and Charles Nelson, “Alternative Measures of Household Income: BEA Personal Income, CPS Money Income, and Beyond,” May 2004, pp. 1–23, available from: <http://www.bls.gov/bls/fesacp1061104.pdf>.

U.S. Census Bureau, “Poverty in the United States: 2002,” (P60-222), pp. 18–19, available from <http://www.census.gov/prod/2003pubs/p60-222.pdf> and Table 5, Percent of People in Poverty by Definition of Income and Selected Characteristics: 2002 (Revised), available from: <http://www.census.gov/hhes/poverty/poverty02/r&dtable5.html>.

8. October 19. The elderly – Understanding the special needs and resources of the elderly.

James P. Smith, “The Changing Economic Circumstances of the Elderly,” Policy Brief no. 8, Syracuse University, 1997, pp. 1–29, available from: www-cpr.maxwell.syr.edu/pbriefs/pb8.pdf.

David S. Johnson and Timothy M. Smeeding, “Who are the Poor Elderly? An Examination Using Alternative Poverty Measures,” Working Paper, Center for Retirement Research, Boston College, December 2000, pp. 1–37, available from: http://www.census.gov/hhes/poverty/povmeas/papers/aea_rev.pdf and http://www.bc.edu/centers/crr/papers/wp_2000-14.pdf.

Douglas J. Besharov, “The New Retirement: Getting Old Ain’t What it Used to Be,” Outlook, *Washington Post*, August 1, 1999, pp. 1–5, available from: <http://www.welfareacademy.org/pubs/retirement-0899.shtml>.

Eric M. Engen and William G. Gale, “The Effect of Social Security Reform on Private and National Saving,” Paper presented at the Federal Reserve Bank of Boston Social Security Reform Conference, Boston, MA, June 1997, pp. 103–118 and 143–147, available from: http://www.bos.frb.org/economic/conf/conf41/con41_10.pdf.

9. October 26: Welfare (cash and noncash) and the 1996 “reform” – The history, extent, and impact of cash aid (including Social Security), Food Stamps, other means-tested government programs and their impact on work, fertility, and savings.

John Iceland, “Poverty and Policy,” in *Poverty in America: A Handbook* (Berkeley, CA:

University of California Press, 2003), pp. 118–133.

John Karl Scholz and Kara Levine, “The Evolution of Income Support Policy,” in Sheldon H. Danziger and Robert H. Haveman, editors, *Understanding Poverty* (Cambridge, MA: Harvard University Press, 2001), pp. 193–228. Also available from: <http://www.ssc.wisc.edu/~scholz/Research/Transfers%20Chapter%209-1-00.PDF>.

Douglas J. Besharov, “The Past and Future of Welfare Reform,” *The Public Interest*, no. 150 (Winter 2003), pp. 4–21, available from: <http://www.welfareacademy.org/pubs/welfare/pastandfuture.pdf>.

Gregory Acs, Norma Coe, Keith Watson, and Robert I. Lerman, *Does Work Pay? An Analysis of the Work Incentives under TANF* (Washington, D.C.: The Urban Institute, July 1998), pp. 1–54, available from: <http://www.urban.org/UploadedPDF/occa9.pdf>.

Background

Robert E. Rector, “The Size and Scope Of Means-Tested Welfare Spending,” Testimony, August 1, 2001, pp. 1–16, available from: <http://www.heritage.org/Research/Welfare/Test080101.cfm>.

Michael Tanner, Stephen Moore, and David Hartman, “The Work vs. Welfare Trade-Off: An Analysis of the Total Level of Welfare Benefits by State,” *Cato Institute Policy Analysis*, no. 240, September 19, 1995, pp. 1–13, available from: <http://www.cato.org/pubs/pas/pa-240.html>.

Sharon Parrott, “The Cato Institute Report on Welfare Benefits: Do Cato’s Numbers Add Up?” Center on Budget and Policy Priorities, April 22, 1999, pp. 1–19. (Handout.)

Michael Tanner and Naomi Lopez, “The Value of Welfare: Cato vs. CBPP,” *CATO Institute Briefing Papers*, no. 27, June 12, 1996, pp. 1–9, available from: <http://www.cato.org/pubs/briefs/bp-027.html>.

10. November 2: Aid to the “working poor” – The minimum wage, the Earned Income Tax Credit and other wage supplements, child care, Medicaid, and other forms of income support. (Video: Second Chance)

Gregory Acs, Katherin Ross Phillips, and Daniel McKenzie, *Playing By the Rules But Losing the Game: America’s Working Poor* (Washington, DC: Urban Institute, May 2001), pp. 1–23, available from: <http://www.urban.org/urlprint.cfm?ID=7494>.

Mark D. Turner, “Does the Minimum Wage Help or Hurt Low-Wage Workers?” *The Low Wage Labor Market: Challenges and Opportunities for Economic Self-Sufficiency* (Washington, DC: The Urban Institute, December 1999), pp. 1–13, available from: <http://aspe.os.dhhs.gov/hsp/lwlm99/turner.htm>.

Woodrow W. Hughes, “Who wins and loses when the minimum wage rises?” *The State*, September 9, 2004, pp.1–2. (Handout.)

Jeffrey B. Liebman, “The Impact of the Earned Income Tax Credit on Incentives and Income Distribution,” *Tax Policy and the Economy* 12, no. 1 (1998), pp. 83–119, available from:
<http://search.epnet.com/login.aspx?direct=true&AuthType=cookie,ip,url,uid&db=buh&an=814963>.

Jonathan Barry Forman, “Earned income credit,” in Joseph J. Cordes, Robert D. Ebel, and Jane G. Gravelle, editors, *The Encyclopedia of Taxation and Tax Policy* (Washington, DC: Urban Institute Press, 1999), pp. 99–101, available from
<http://www.urban.org/UploadedPDF/1000524.pdf>.

Jennifer L. Romich, “How Families View and Use the EITC: Advance payment versus lump sum delivery,” *National Tax Journal* 53, no. 4 (December 2000), pp. 1245–1266, available from
http://www.jcpr.org/wpfiles/romich_EITC_update.PDF?CFID=965882&CFTOKEN=5943547.

Patricia M. Anderson and Phillip B. Levine, “Child Care and Mothers’ Employment Decision,” Working Paper 7058, National Bureau of Economic Research, March 1999, pp. 1–57, available from <http://papers.nber.org/papers/w7058.v5.pdf>.

David M. Cutler and Jonathan Gruber, “Does Public Insurance Crowd Out Private

Insurance,” *The Quarterly Journal of Economics* 111, no. 2 (May 1996), pp. 391–403 and 426–428 available from JSTOR: <http://links.jstor.org/sici?sici=0033-5533%28199605%29111%3A2%3C391%3ADPICOP%3E2.0.CO%3B2-S>.

Background

John Kennan, “The Elusive Effects of the Minimum Wages,” *Journal of Economic Literature* 33, no. 4 (December 1995), pp. 1950–1965, available from JSTOR: <http://links.jstor.org/sici?sici=0022-0515%28199512%2933%3A4%3C1950%3ATEEOMW%3E2.0.CO%3B2-K>

Jeffrey B. Liebman, “The Impact of the Earned Income Tax Credit on Incentives and Income Distribution,” *Tax Policy and the Economy* 12, no. 1 (1998), pp. 83–119, available from EBSCO: <http://search.epnet.com/direct.asp?an=814963&db=buh>.

Thomas MaCurdy and Frank McIntyre, *Helping Working-Poor Families: Advantages of Wage-Based Tax Credits Over the EITC and Minimum Wages* (Washington, DC: Employment Policies Institute, April 2004), pp. 1–50, available from: http://www.epionline.org/studies/macurdy_04-2004.pdf.

11. November 9: University of Maryland/Census Bureau /HHS Seminar – Consumption and expenditures as the basis of a poverty measure.

Annotated bibliographies due

David S. Johnson, Senior Research Economist–Price and Index Number Research, U.S. Bureau of Labor Statistics

U.S. Census Bureau, *Supplemental Measures of Material Well-Being: Expenditures, Consumption, and Poverty: 1998 and 2001*, Current Population Reports (Washington, DC: U.S. Department of Commerce, September 2003), pp. 1–32, available from: <http://www.census.gov/prod/2003pubs/p23-201.pdf>.

Bruce Meyer and James Sullivan, “Measuring the Well-Being of the Poor Using Income and Consumption,” Working Paper 9760, National Bureau of Economic Research, 2003, pp. 1–59, available from: <http://www.nber.org/papers/w9760>.

12. November 16: Job training and social and remedial services – The nature and effectiveness of education and training, counseling, marriage-strengthening, and other programs designed to help individuals escape or avoid poverty

Robert J. LaLonde, “The Promise of Public Sector-Sponsored Training Programs,” *Journal of Economic Perspectives* 9, no. 2 (Spring 1995), pp. 149–168, available from

JSTOR: <http://links.jstor.org/sici?sici=0895-3309%28199521%299%3A2%3C149%3ATPOPST%3E2.0.CO%3B2-V>.

Barbara L. Devaney, Marilyn R. Ellwood, and John M. Love, "Programs That Mitigate the Effects of Poverty on Children," *Children and Poverty* 7, no. 2 (Summer/Fall 1997), pp. 1–25, available from: http://www.futureofchildren.org/usr_doc/vol7no2ART6.pdf.

Robert I. Lerman, "Marriage and the Economic Well-Being of Families with Children: A Review of the Literature," (Washington, DC: The Urban Institute, July 1, 2002), pp. 1–38, available from: http://www.urban.org/UploadedPDF/410541_LitReview.pdf.

Matthew Stagner, Jane Reardon-Anderson, Jennifer Ehrle, Katherine Kortenkamp, and Sara Bernstein, "Update on a Systematic Review of the Impact of Marriage and Relationship Program," (Washington, DC: The Urban Institute, September 5, 2003), pp. 1–12, available from: <http://www.npc.umich.edu/news/events/past/Stagner%20et%20al.pdf>.

Robert E. Rector and Melissa G. Pardue, "Understanding the President's Healthy Marriage Initiative," *Backgrounder 1741*, March 26, 2004, pp. 1–13, available from: <http://www.heritage.org/Research/Family/bg1741.cfm>.

Background

James Heckman, "Is Job Training Oversold?" *The Public Interest*, no. 115 (Spring 1994), pp. 91–115, available from EBSCO: <http://search.epnet.com/direct.asp?an=9406301677&db=aph>.

M. Robin Dion and Barbara Devaney, "Strengthening Relationships and Supporting Healthy Marriage Among Unwed Parents," *Building Strong Families: In Brief*, no. 1 (April 2003), pp. 1–8, available from: <http://www.buildingstrongfamilies.info/Publications/IssueBriefs/IB1APR03.pdf>.

13. November 23. Community and neighborhood strategies – The role of place in creating poverty and policy responses.

John Yinger, "Housing Discrimination and Residential Segregation as Causes of Poverty," in Sheldon H. Danziger and Robert H. Haveman, editors, *Understanding Poverty* (Cambridge, MA: Harvard University Press, 2001), pp. 359–391.

Isabel V. Sawhill, "The Underclass: An Overview," *The Public Interest*, no. 96 (Summer 1989), pp. 3–15, available from PIC Full Text: http://gateway.proquest.com/openurl?ctx_ver=Z39.88-2003&res_dat=xri:pqil:res_ver=0.1&rft_val_fmt=ori:format:pl:ebnf:jarticle&rft_id=xri:pcift:article:g035-1989-000-96-000001&res_id=xri:pcift-us.

Ronald F. Ferguson, "Community Revitalization, Jobs and the Well-being of the Inner-City Poor," in Sheldon H. Danziger and Robert H. Haveman, editors, *Understanding Poverty* (Cambridge, MA: Harvard University Press, 2001), pp. 417–443.

J. Rosenbaum, "Changing the Geography of Opportunity by Expanding Residential Choice: Lessons from the Gautreaux Program," *Housing Policy Debate*, vol. 6, 1995, pp. 231–269, available from:
http://www.fanniemaefoundation.org/programs/hpd/pdf/hpd_0601_rosenbaum.pdf.

Larry Orr, Judith D. Feins, Robin Jacob, Erik Beecroft, Lisa Sanbonmatsu, Lawrence F. Katz, Jeffrey B. Liebman, and Jeffrey R. Kling, *Moving to Opportunity for Fair Housing Demonstration: Interim Impacts Evaluation*, Executive Summary, September 2003, pp. 1–21, available from: <http://www.huduser.org/Publications/pdf/MTOExec.pdf>.

Paul Jargowsky, "Stunning Progress, Hidden Problems: The Dramatic Decline of Concentrated Poverty in the 1990s," The Brookings Institution, May 2003, pp. 1–24, available from:
<http://www.brookings.edu/dybdocroot/es/urban/publications/jargowskypoverty.pdf>.

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P. Ross Gittel and J. Phillip Thompson, "Inner-City Business Development and Entrepreneurship: New Frontiers for Policy and Research," in Ronald Ferguson and William T. Dickens, editors, *Urban Problems and Community Development*, pp. 473–520, available from: <http://brookings.nap.edu/books/0815718756/html/473.html>.

Steven N. Durlauf, "The Memberships Theory of Poverty: The Role of Group Affiliations in Determining Socioeconomic Outcomes," in Sheldon H. Danziger and Robert H. Haveman, editors, *Understanding Poverty* (Cambridge, MA: Harvard University Press, 2001), pp. 417–443.

14. November 30: Education – Head Start (and other preschool programs), school reform, high school counseling, vocational education, and college aid as remedies for unemployment and low earnings, and the role of community in encouraging or discouraging upward mobility.

Christopher Jencks and Meredith Phillips, "America's Next Achievement Test: Closing the Black-White Test Score Gap," *American Prospect* 9, no. 40 (September–October 1998), pp. 1–9, available from <http://www.prospect.org/print/V9/40/jencks-c.html>.

Abigail Thernstrom, "The Racial Gap in Academic Achievement," in *Beyond the Colorline: New Perspectives on Race and Ethnicity in America* (Stanford, CA: Hoover Institution Press, 2002), pp. 259–276, available from:
<http://www-hoover.stanford.edu/publications/books/fulltext/colorline/259.pdf>

Richard D. Kahlenberg, "Class Acts; Two scholars ask: Why are minority students still falling behind?" *New York Times*, November 20, 2003, Book World. (Handout.)

Paul E. Peterson, "School Reforms: How Much Do They Matter?" in Susan E. Mayer and Paul E. Peterson, editors, *Earning and Learning: How Schools Matter* (Washington, DC: Brookings Institution Press, 1999), pp. 105–117.

Abigail Thernstrom and Stephan Thernstrom, "Roadblocks to Change," in *No Excuses: Closing the Racial Gap in Learning* (New York, NY: Simon and Schuster, 2003), pp. 248–269. (Handout.)

Samuel G. Freedman, "It's Latino Parents Speaking Out On Bilingual Education Failures," *The New York Times*, July 14, 2004, Section B. (Handout.)

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